

Name Vincent Malinauskas

Block 1

Fill this form out electronically. Click in the middle of the blank line and start typing. The line will expand as you type. OR pick a Web 2.0 communication tool and share the same information requested on this form.

3-2-1 Experiencing Different Technologies in EDU 221

3 Content Creation and Editing Software Packages

Use each of the three different software types on a project for EDU 221. Project possibilities include: MEL, Emerging Technology Team Presentation, Classroom Management Presentation, Unit Student Sample for Dr. Theresa, Lesson Student Sample for Dr. Grace, End of Semester Reflection for Dr. Grace, Project in Your Practicum Class (describe the project)

❖ **Audio Recording Software** (GarageBand, Audacity, etc.)

Which software did you use? Garage Band

For which project did you use this software? MEL Presentation

List at least 3 features of this software that you personally used (where you had control of the mouse and/or keyboard) that were **new to you**:

1. Working with cutting and splicing sounds and recordings
2. I worked with saving the file and uploading it for our presentation
3. I worked with different voice changing functions in garage band

How could you use this software in your future classroom? (Give specific example(s) in your concentration.) You could use this to creat verbal journal entries or use it to start to create podcasts for individual parts of history such as a podcast over the invasion of Normandy and the first days after during World War II

❖ **Comic Making Software** (Comic Life, MashON, etc.)

Which software did you use? Comic Life

For which project did you use this software? Final Reflection for Dr.Overall

List at least 3 features of this software that you personally used (where you had control of the mouse and/or keyboard) that were **new to you**:

1. Uploading images
2. Adding in Speech bubbles
3. Picture editing

How could you use this software in your future classroom? (Give specific example(s) in your concentration.) Using comic life to create a comic strip of the time spent by the Continental troops at Valley Forge during the Revolutionary war

❖ **Movie Editing Software** (iMovie, Windows Movie Maker, etc.)

Which software did you use? iMovie

For which project did you use this software? Final Reflection for Dr. Ward

Did you do the project alone? With a partner? With a group of 3 or more? With the block one Practicum group

List at least 3 features of this software that you personally used (where you had control of the mouse and/or keyboard) that were **new to you**:

1. importing video to imovie
2. Splitting movie clips
3. creating multiple projects on iMovie using the same material

- How could you use this software in your future classroom? (Give specific example(s) in your concentration.) Students could make a movie and edit it of a recreation of the take over of the Soga clan in Japan.

2 Operating Systems

Familiarize yourself with two computer operating systems: the one on your laptop and one other that you haven't used before.*

Operating system possibilities: Mac OS, Windows [XP, Vista, 7], Linux, iOS [on the iPhone/iPad/iPod Touch], Unix, Android, Windows CE [mobile Windows devices]

- What is the operating system of your personal laptop? PC
- What is the other operating system that you tried? Mac OS
- How did you spend your 15+ minutes? What project were you working on and what tasks (open an existing file, start a new file, copy and paste, save, print, etc.) did you carry out? Comic life
- What were your frustrations? Really there wasn't any very easy drag and drop
- When you have to learn a new operating system some day (e.g., your school gives you a new laptop with a different operating system than you're used to), what strategies will you employ to get comfortable with it quickly? I will look up different projects that you can do on the operating system and try to create them myself. Hands on experience is the best I think.

**If your laptop is new this semester AND it's a different operating system than your last personal computer, the operating system on your laptop counts as your "new" operating system. Just explain your situation for the answer to the first question.*

***If you have used three or more operating systems, skip these questions, do not try yet another operating system (unless you want to), and instead, write a paragraph describing three of the operating systems you've used, how they compare, how you keep them straight when you switch back and forth between them, and what strategies help you learn new operating systems.*

1 Web 2.0 Communication Tool

Take a risk and pick a Web 2.0 tool you've never used before, figure out how to use it, and then use it on at least one blog entry or project.

- What Web 2.0 tool did you use (name it and give the URL)? www.animoto.com
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- How did you find out about it? Cool Tools for School site of all web 2.0 tools
- For what blog entry or project did you use it? The Wes Fryer Video Chapter Blog
- What did it do that you liked? It was really easy to make a promo or trailer style video with images that I found.
- What did it do that you didn't like (what frustrated you, what features were too hard to figure out, etc.)? A lot of the upgrades for it and other themes had to be bought.
- Would you consider using it in your classroom? Why or why not? It would be good to use for movie clip and photography projects. Also it is a good tool to make intro videos for a project. I would definitely use this in my classroom.